

*Аналіз виконання абітурієнтами
тестових завдань зовнішнього
незалежного оцінювання
з англійської мови 2014 року*

*Юрченко А.А., методист ЛРЦОЯО
2014 рік*

*Кількість учасників ЗНО
з англійської мови у 2014 році*

Взяли участь у тестуванні з англійської
МОВИ

69 405 абітурієнтів

(83 704 у 2013 р.)

- Тест ЗНО з англійської мови 2014 року був розроблений на основі Програми зовнішнього незалежного оцінювання з іноземних мов (наказ МОН України № 1689 від 03.12.2013 р., додатки 4 і 4.1).

*Абітурієнти показали такі
результати:*

- від 100 до 123,5 балів - 6 356 (9,17%)
- від 124 до 150 балів - 27 312 (39,42%)
- від 150,5 до 180 балів – 29 768 (42,97%)
- від 180,5 до 190 балів – 3 931 (5,67%)
- від 190,5 до 199,5 балів – 1 828 (2,64%)

- **200 балів - 87**
- 2013 р. -33

200 балів з англійської мови

- Запорізька гімназія № 6
- Запорізький класичний ліцей
- Мелітопольська ЗОШ I-III ст. № 1

Кількісний розподіл завдань тесту за видами мовленнєвої діяльності

Види мовленнєвої діяльності	Знання, вміння та навички							Усього
	загальне розуміння тексту	вибіркове розуміння тексту	повне розуміння тексту	розуміння структури тексту	лексичні вміння та навички	граматичні вміння та навички	висловлення в письмовій формі	
Читання	5	6	5	6	–	–	–	22
Використання мови	–	–	–	–	10	10	–	20
Письмо	–	–	–	–	–	–	1	1
Усього	5	6	5	6	10	10	1	43

З яких завдань складався тест?

- Завдання закритої форми:
з вибором однієї правильної відповіді;
на встановлення відповідності;
на заповнення пропусків.
- Завдання відкритої форми з розгорнутою відповіддю.

З яких частин складався тест?

- Читання
- Використання мови
- Письмо

Кількість балів

Читання -22


Використання мови – 20

Письмо - 14

Максимальна кількість балів – 56

Завдання закритої форми

- Частина “Читання”
 - Reading



Що таке складність тестового завдання?

Складність тестового завдання (P-value) – успішність учасників тестування у виконанні цього завдання. Визначається як відношення кількості балів, що набрали всі учасники тестування за виконання даного завдання до максимальної кількості балів, яку вони могли б отримати за його виконання, виражену в процентах.

Інтервал значення	Характеристика завдання
Понад 80%	дуже легкі
60-79%	легкі
40-59%	оптимальні
20-39%	складні
Менше 20%	дуже складні

Task 1, Multiple Matching (General)

Top Five Study Tips

1 _____
Make sure you have all the materials you need at hand before you start studying. Getting up to look for a pencil sharpener or ruler will break your concentration and waste your time.

2 _____
Think about what it will mean for you if you do well in your studies. How will it make you feel? If you keep the end result in mind it will help you succeed in studying. You might like to find an image or something that represents success for you and put it somewhere you can see it while you're studying.

3 _____
Use a calendar or a list of dates or a wall planner to keep track of exam dates and assignment due dates. Space out your study time each week for the whole term/semester - don't try to cram it all in the night before!
Do the hardest work when you're feeling your best. Save the easy stuff for when you're tired.
Set yourself a time limit for each task and follow it.

4 _____
You study better when you're feeling good. So make sure you eat well and get enough sleep. Exercise is great but don't overdo it.
It's also a good idea to schedule regular breaks when you're studying and keep hydrated. If you follow these steps you will study better.

5 _____
Taking detailed notes in class or at home will save you a lot of time later. Re-writing and adding to your notes is a great way to revise what you've learned.

- A Take care of yourself
- B Organize your working space
- C Get creative
- D Clear your mind
- E Write down and review
- F Plan your time
- G Socialize and relax
- H Get motivated

Task 2, Multiple Choice

A Different Way to Wake Up

By Catherine Clarke Fox

Matty Sallin's alarm clock wakes you up with the aroma of sizzling bacon.

When Matty Sallin, 34, was working on a degree in art and technology at New York University, he got an interesting assignment in electronics class: Create something for the household. He decided to create an alarm clock.

"Everybody has to deal with these every day, and they are extremely unpleasant!" he says. He asked different people what they'd like to wake up to instead of a clanging, noisy alarm. A lot of them said, "The smell of bacon."

So Sallin and two classmates invented a new kind of alarm clock: a wooden box with a pig face and a digital clock that uses the smell of cooking bacon rather than sound to wake someone up. He explains, "There's no danger of burning, because I built it carefully. It uses halogen light bulbs instead of a flame for cooking and turns off automatically after ten minutes." Just a few easy steps are required to set the "alarm".

"What you do is put a couple of frozen strips in the night before," says Sallin. Bacon is cured, or preserved, so there is no danger of it spoiling overnight.

"If you set the alarm for 8:00, it will turn on at 7:50 and slow cook for ten minutes under the halogen bulbs", he says. Then the bulbs turn off and a fan blows the scent out through the nostrils of the pig.

"So instead of an alarm or a beep or a radio, you smell yourself awake", says Sallin. "Then you can open the door on the side and pull the bacon out and eat it."

When Sallin was a kid, he spent a lot of time making drawings of inventions. "I wanted to make an elevator in my back yard and a special tree house," he says. "But I never really thought I'd be called an inventor!"

Sallin got an A in the class and went on to other things – but people continue to hear about his invention and email him every day asking where they can buy his alarm clock.

These days he designs computer software, but if he decides to produce and sell his aroma alarm, maybe he can develop some other models. Any votes for cinnamon buns?

6 Which of the following is **TRUE** about Matty Sallin?

- A He taught at New York University.
- B He liked fried bacon for breakfast.
- C He got up at 8 in the morning when a student.
- D He got the idea of his alarm clock from others.

7 What does the word "**they**" in line 7 stand for?

- A household chores
- B alarm clocks
- C assignments
- D classes

8 Which is **NOT** mentioned in the text about the new alarm clock?

- A It's available in several models.
- B It's a result of team work.
- C It's popular with people.
- D It's safe to use.

9 What is Matty working on now?

- A halogen bulbs
- B a backyard elevator
- C a cinnamon alarm
- D computer programs

10 Which of the following does the author mention in the text?

- A Matty was given the task to make an alarm clock.
- B Matty was successful in selling his aroma alarm.
- C Matty's alarm clock fulfils two functions.
- D Matty's alarm gives three beeping sounds.

Task 3, Multiple Matching (Specific)

11 Diego G., Virginia



When I step onto the trail that borders Rocky Run Stream, the civilized world quickly disappears. I think the only one who likes exploring these waters more than I do is my big brown dog, Paisa. He eagerly splashes around, and lets the water come up to his neck.

12 Madeline L., Texas



While exploring the Redwoods last summer, my family walked down to the Eel River. We couldn't swim in the river because of blue green algae warnings, so we decided to make water peepers to help us see down further into the water without going all the way in. We saw water insects, fish, and a snake swimming by.

13 Kennan N., Florida



I monitor the water level of my pond to discover the effects of heavy rains and drought. This lets me know when I need to water my plants and when there has been sufficient rainfall. I also like to study the water quality in the pond. Exploring water has become my passion and one day it will be my career.

14 Michael P., New York



The timid, green, Asian Shore Crab froze when confronted with my towering metallic camera lens. I held my breath and focusing on the animal in front of me, I clicked, capturing the moment forever. Photography permits me to discover our planet and myself at the same time. By taking these pictures I can share my excitement for exploration with friends.

Who of the kids _____?

- A would like to be a water expert
- B shows experiences to others
- C dreams of far-away voyages
- D goes exploring with a pet
- E worries about using too much water
- F has prepared for the exploration experience
- G found an alternative way to view water life
- H likes long boating trips

Складні завдання

- Task 3 - *Multiple Matching (Specific) # 15*

Making my descent, I can't help feeling claustrophobic and anxious. I've waited for this moment forever and now I'm so nervous. Since my twelfth birthday I've read and studied. Full of knowledge, with a scuba license and lots of gear weighing me down, I sink into the warm Caribbean Ocean – a place I've only imagined about visiting.

C dreams of far-away voyages (44,23%)

F* has prepared for the exploration experience (27,16%)

Task 4, Gapped Text

Music for the Soul

It is impossible for me (17) _____ when it comes to the subject of music or the music program in school. I have been in my school's band since I was in the sixth grade. The unity and structure of the music caught my ear and pulled me in (18) _____. I was interested in how so many instruments could all have different parts and still fit together (19) _____. I toyed with the thought of playing multiple instruments before I decided to follow my big brother's footsteps and invest in a saxophone. Six years have passed since (20) _____ for the first time and I still enjoy playing.

Although I do view my school as a very fun and exciting place with eccentric teachers and great students, I would not enjoy it if it was (21) _____. For the people in a band, music class is an escape from the math, English, and science classes they take every day. Music is a way for students (22) _____. As a music fan, I sleep, read, and do homework better when there is music constantly playing in the background.

- A to relax from the tension of homework or tests
- B showing up to play for them
- C like a jigsaw puzzle
- D to be completely objective
- E lacking a music program
- F holding my saxophone
- G like a fish at the end of a line
- H the lack of live music

Складні завдання

- Task 4, Gapped Text, # 18

I have been in my school's band since I was in the sixth grade. The unity and structure of the music caught my ear and pulled me in (18) _____. I was interested in how so many instruments could all have different parts and still fit together (19) like a jigsaw puzzle (52,84%).

G* like a fish at the end of a line (13,89%)

H the lack of live music (43,08%)

Складні завдання

- Task 4, Gapped Text, # 21

Although I do view my school as a very fun and exciting place with eccentric teachers and great students, I would not enjoy it if it was **(21)**

_____.

E* lacking a music program (22,16%)

B showing up to play for them (18,50%)

G like a fish at the end of a line (21,78%)

Завдання закритої форми

- *Частина “Використання мови”*
 - *Use of English*

Task 5, Gap Fill (Vocabulary)

This Week's Dream

Most pubs in Bermuda have two TVs, one for cricket and one for baseball. In recent decades, American cultural (23) _____ over this little archipelago in the western Atlantic has been strong, but it remains a British Overseas Territory – the oldest of all. Bermuda is old-fashioned, democratic and very friendly – (24) _____ the eye of any stranger in the street and they'll smile and say hello.

The island was known (25) _____ the Spanish but still uninhabited in 1609, when Sir George Somers ran aground on a sandbank in a storm and (26) _____ it for the Crown. The "pretty" town of St George's, which he founded, is the oldest English (27) _____ in the New World.

Pink is the island's "defining colour". It's a popular shade for the neatly pressed Bermuda shorts (28) _____ by some locals (usually with a jacket and a tie). Many of the island's bungalows are pink, its buses are pink – and so are its beaches, (29) _____ to grains of coral in the sand. (30) _____ Bermuda's other natural wonders are Crystal Cave – a cavern complex with stalagmites and stalactites – and its rich bird's life: like Prospero's isle, "(31) _____ of noises, sounds and sweet airs", Bermuda "thrums to the sound of birdsong (32) _____ dawn and twilight".

23	A	effect	B	influence	C	presence	D	introduction
24	A	get	B	take	C	hold	D	catch
25	A	to	B	at	C	in	D	for
26	A	devoted	B	requested	C	claimed	D	dedicated
27	A	public	B	group	C	community	D	audience
28	A	put	B	worn	C	carried	D	dressed
29	A	in order	B	because	C	in spite	D	thanks
30	A	Within	B	Among	C	Between	D	Along
31	A	full	B	packed	C	rich	D	filled
32	A	on	B	in	C	at	D	by

Складні завдання

- Task 5, gap fill (vocabulary), # 25,26

The island was known **(25)** _____ the Spanish but still uninhabited in 1609, when Sir George Somers ran aground on a sandbank in a storm and **(26)** _____ it for the Crown.

25 A* **to** B at C in D for

22,72% 12,96% 34,43% 29,57%

26 A devoted B requested C* **claimed** D dedicated

31,82% 23,08% 28,19% 16,25

Складні завдання

- Task 5, gap fill (vocabulary), # 28
- Pink is the island's "defining colour". It's a popular shade for the neatly pressed Bermuda shorts
(28) _____ by some locals (usually with a jacket and a tie).

A put	B* worn	C carried	D dressed
13,28%	26,93%	11,01%	48,36%

Task 5, Gap Fill (Grammar)

Japan under Snow

Why do so few of us think of (33) _____ Japan in winter? On the north island of Hokkaido, snow is as (34) _____ as in Finnish Lapland, but it's not as cold. And the resorts are (35) _____ managed and the facilities are first-class. At Rusutsu there are 18 miles of groomed trails, catering to all abilities, through well-spaced birch and bamboo forests. Niseko is even (36) _____, with 30 miles of trails and plenty of off-piste too. After a hard day in this "Oriental (37) _____ wonderland" you can visit a traditional onsen for a shiatsu massage and a dip in the steam bath, guaranteeing a good night's sleep.

33	A	visit	B	visited	C	visiting	D	visits
34	A	guaranteed	B	guaranty	C	guarantee	D	guaranteeing
35	A	beauty	B	beautiful	C	beautify	D	beautifully
36	A	big	B	biggest	C	bigger	D	the biggest
37	A	winters	B	winter	C	winters'	D	winter's

Складні завдання

- Task 6, gap fill (grammar), # 34

On the north island of Hokkaido, snow is as
(34) _____ as in Finnish Lapland, but it's
not as cold.

- | | |
|----------------------|--------|
| A* guaranteed | 33,02% |
| B guaranty | 35,39% |
| C guarantee | 15,33% |
| D guaranteeing | 15,81% |

Task 5, Gap Fill (Grammar)

The Turkey Pardon

Each year at Thanksgiving, the President of the United States (38) _____ a gift of a live turkey (along (39) _____ an alternate in case something (40) _____ to the official turkey). At a White House ceremony, the president (41) _____ “pardons” the National Thanksgiving Turkey and the alternate turkeys, allowing them (42) _____ out the rest of their lives on a farm.

38	A	receive	B	received	C	is receiving	D	receives
39	A	of	B	with	C	for	D	in
40	A	happen	B	will happen	C	happens	D	is happening
41	A	traditionally	B	traditional	C	tradition	D	traditionary
42	A	live	B	to live	C	living	D	lived

Складні завдання

- Task 6, gap fill grammar, # 40

Each year at Thanksgiving, the President of the United States receives a gift of a live turkey along with an alternate in case something (40) _____ to the official turkey).

A happen	B will happen	C* happens	D is happening
15,49%	36,54%	34,44%	13,07%

Відкрита частина

Writing

You have received a letter from your pen-friend in which he/she complains that his/her parents want him/her to read classical authors, while he/she is fond of fantasy.

Write a letter to your pen-friend in which you tell him/her

- whether your parents influence your choice of books to read
- what is your favorite literary genre and why
- where you usually get books you'd like to read

Write a letter of at least 100 words. Do not use any personal information (e.g., names, dates, addresses, etc.). Start your letter in an appropriate way.

Критерії оцінювання письмового висловлення (бали)

Зміст (а1, а2, а3)	6
Структура тексту та зв'язність (в1, в2)	4
Лексика (с)	2
Граматика (d)	2
	14

Приклад написання відкритої частини

Dear Russell,

Thanks for your letter. It's sad to hear you can't enjoy reading, because you don't really like it.

You know, I think reading should be a thing that makes you relaxed and satisfied. My parents advise me some interesting literature from time to time. We respect the tastes of each other and never argue about it.

Nevertheless, I admire reading classical authors too. For instance, I view the adventure novels as fascinating as the fantasy books. I'd recommend you Jack London's works and I believe you would find them quite thought-provoking.

By the way, in my favourite online-shop "Barnes and Noble" you can look for the new and extraordinary books. It always helps me when I'm bored.

So take care and keep in touch.

With love,

Daria.

Привітання (greeting)

- *Dear Russell,*

Вступ (opening remarks)

- *Thanks for your letter. It's sad to hear you can't enjoy reading, because you don't really like it.*

a1 - whether your parents influence your choice of books to read

- *You know, I think reading should be a thing that makes you relaxed and satisfied. My parents advise me some interesting literature from time to time. We respect the tastes of each other and never argue about it.*

a2 - what is your favorite literary genre and why

- *Nevertheless, I admire reading classical authors too. For instance, I view the adventure novels as fascinating as the fantasy books. I'd recommend you Jack London's works and I believe you would find them quite thought-provoking.*

a3 - where you usually get books you'd like to read

- *By the way, in my favourite online-shop "Barnes and Noble" you can look for the new and extraordinary books. It always helps me when I'm bored.*

Кінцівка (closing remarks)

- *So take care and keep in touch.*

Прощання (ending)

- *With love,*
- *Daria*

Апеляції

- За порушення вимог Порядку проведення зовнішнього незалежного оцінювання під час виконання тестової роботи з англійської мови анульовано результати 123 учасників.
- Апеляційні заяви – 549 (451 у 2013 р.)
- без змін – 413
підвищено – 135
- знижено – 0

Методичний супровід

- Посібник з підготовки до ДПА та ЗНО “Exam in Mind” 2013/2014, Юрченко А.А., Коваленко О.Я., Cambridge, Київ, Лінгвіст, 2013
- Посібник із підготовки до ЗНО з англійської мови “Choices Exam Trainer”, Мартинюк А.П., Набокова І.Ю., Свердлова І.О., Юрченко А.А., Pearson, Dinternal-Books, 2014
- Навчально-методичний посібник для теоретичної та практичної підготовки екзаменаторів з англійської мови, УЦОЯО, 2014 (www.testportal.gov.ua, www.lvtest.org.ua Підготовка до ЗНО 2015)

Наші координати

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- Юрченко А.А., методист ЛРЦОЯО
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